

April 17, 2012

Chris Alles
Massachusetts School Building Authority
Project Manager
40 Broad Street Suite 500
Boston, MA 02109

Dear Chris,

The Georgetown School Building Committee voted to support the K-6 grade configuration with consideration for the work that will subsequently be needed at the Georgetown Middle High School. Last week a tri-board meeting was held for the purpose of voting on the preferred option. Both the School Committee and Board of Selectmen followed the recommendation of the School Building Committee by voting to support the new building and K-6 grade configuration with consideration for the work that will be required at the GMHS. We will be seeking the funds to provide the capital improvements and repairs necessary to accomplish this.

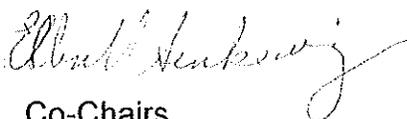
The town committees responsible for funding capital improvements will be formulating a plan and timeline for allocation of funds to undertake the work that will be required at the GMHS within the next three months. This may include using sources such as free cash, town budget allocations, capital improvement funds and both state and federal grants. The school department will work with the capital improvement committee to move forward with some of the repairs as soon as possible.

Georgetown has already applied for a FEMA Mitigation Grant to help with drainage repairs needed by both the Perley School and the GMHS. The signature page is attached. The town's 25% share will be requested at the fall town meeting.

Speaking on behalf of the Georgetown School Building Committee we can assure you of our confidence in the new school building with the K-6 grade configuration as the correct decision for Georgetown. We fully support the repairs and improvements that will be necessary at the GMHS. Please let us know if you have any additional questions. We look forward to working with the MSBA throughout the building project.

Sincerely,

Ellen M. Sinkewicz



Co-Chairs

Georgetown School Building Committee

Michelle Smith



qualifying students. The teacher is well trained and the elementary BCBA provides direct support to the program.

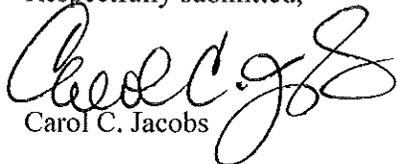
The district works directly with Early Intervention to identify students at an early age and target the services they need. For non-special education students the program operates on a tuition basis. Each year parents can sign up and register to send their children. Our programs are multiage and are based upon the NEAYC principals and standards. The teacher to student ratio is 10/1 or less as each classroom has 1-2 assistants in addition to the teacher. The parents of non-special education students, not already in the program, must participate annually in a lottery for available spaces. Special education students are placed by the staff, including the Principal, into balanced classes with strong consideration for placement that will be best to meet their needs. The placement of the special education students is the highest priority.

The progress of the special education students is assessed based upon the achievement of specific IEP goals. The staff has a monthly release day where they gather to discuss programs and make improvements. They discuss individual students with related service providers. The preschool team aligns their programs annually with NEAYC standards.

- **Describe any programs with other private or public entities and the relationships that exist with other entities that may impact the district's special education programs and if they will be accommodated in the proposed project.**

The district has a SEPAC organization that works with administration and staff to provide high quality special education programs. They also work to keep the lines of communication open among all interested parties. This organization will continue to support the proposed project.

Respectfully submitted,



Carol C. Jacobs

Superintendent of Schools

Georgetown Public Schools

Dr. Donna Tanner

Principal, Penn Brook School

Cathleen Estep

Interim Director of Special Education